

N. C. GRIVAS

# WHODUNNIT?



**COURSEBOOK**

**1**

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## Unit 1

[pages 13-26]

### Intro

**Lesson 1** - At home

**Lesson 2** - My bedroom

**Lesson 3** - The delivery boy

**Lesson 4** - The Superhero team

**Lesson 5** - Everyday English: Introductions

**Time for Fun!**

**Review 1**

### Grammar

- ◆ Be
- ◆ Have got
- ◆ Possessive Adjectives
- ◆ Can

### Vocabulary

- ◆ Rooms of a House
- ◆ Furniture
- ◆ Appearance
- ◆ Activities
- ◆ Personal Information

### Language

- ◆ Describing your bedroom
- ◆ Describing people
- ◆ Talking about ability
- ◆ Asking for / Giving information
- ◆ Pronunciation

### Listening

- ◆ Listening for specific information
- ◆ Listening for key words

### Writing

- ◆ Writing about your bedroom
- ◆ Writing about your monster
- ◆ Writing about you as a superhero
- ◆ Writing about yourself

## Unit 2

[pages 27-40]

### Intro

**Lesson 6** - Magic tricks

**Lesson 7** - Smart wardrobe

**Lesson 8** - The vet

**Lesson 9** - Melton Safari Park

**Lesson 10** - Everyday English:  
In a clothes shop

**Time for Fun!**

**Review 2**

### Grammar

- ◆ Present Continuous 1  
(affirmative)
- ◆ Present Continuous 2  
(negative - interrogative)
- ◆ Imperative
- ◆ Object Pronouns

### Vocabulary

- ◆ Activities
- ◆ Clothes
- ◆ Pets
- ◆ Wild Animals

# Unit 3

[pages 41-54]

## Intro

**Lesson 11** - Happy Birthday, Nari!

**Lesson 12** - What we do in South Korea

**Lesson 13** - At the festival

**Lesson 14** - KidZania

**Lesson 15** - Everyday English:  
Talking about birthdays

## Time for Fun!

## Review 3

## Grammar

- ◆ Possessive Pronouns
- ◆ Simple Present 1 (affirmative)
- ◆ Simple Present 2 (negative - interrogative)
- ◆ Simple Present ↔ Present Continuous

## Vocabulary

- ❖ Birthdays
- ❖ Daily Routines
- ❖ The Time
- ❖ Parts of the Body
- ❖ Jobs

## Language

- ★ Inviting a friend to your birthday party
- ★ Talking about daily routines
- ★ Telling the time
- ★ Talking about a museum trip
- ★ Pronunciation
- ★ Common errors

## Listening

- ◆ Listening for key words
- ◆ Listening for specific information
- ◆ Listening and identifying

## Writing

- ▶ Designing a birthday invitation
- ▶ Writing about your daily routine
- ▶ Writing about your partner's daily routine
- ▶ Writing a blog about your trip to *KidZania*

## Language

- ★ Talking about activities
- ★ Talking about what people are wearing
- ★ Talking about wild animals
- ★ Buying clothes
- ★ Pronunciation
- ★ Common errors

## Listening

- ◆ Listening and identifying
- ◆ Listening for specific information
- ◆ Listening for key words

## Writing

- ▶ Writing about a picture
- ▶ Writing about your smart wardrobe
- ▶ Writing about your favourite pet
- ▶ Writing about a wild animal

# Unit 4

[pages 55-68]

## Intro

**Lesson 16** - In Matt's caravan

**Lesson 17** - At school

**Lesson 18** - The twins help Granny

**Lesson 19** - My City - Then & Now

**Lesson 20** - Everyday English:  
Shopping for food

**Time for Fun!**

**Review 4**

## Grammar

- ◆ Plurals - Possessive 's
- ◆ Some - Any (+derivatives)
- ◆ Many - Much - A lot of
- ◆ Was - Were

## Vocabulary

- ◆ Food
- ◆ School Subjects
- ◆ Places in Town

## Language

- ★ Talking about food
- ★ Talking about places in town
- ★ Shopping for food
- ★ Talking about the past
- ★ Pronunciation
- ★ Common errors

## Listening

- ◆ Listening for key words
- ◆ Listening for specific information
- ◆ Listening and identifying

## Writing

- ▶ Writing about your favourite school subject
- ▶ Writing about a town - then and now
- ▶ Writing about your neighbourhood

# Unit 6

[pages 83-96]

## Intro

**Lesson 26** - The clues

**Lesson 27** - The geography quiz

**Lesson 28** - Welcome home!

**Lesson 29** - Online summer camps

**Lesson 30** - Everyday English:  
Talking about the weather

**Time for Fun!**

**Review 6**

# Unit 5

[pages 69-82]

## Intro

**Lesson 21** - Maxwell is ill

**Lesson 22** - The baby dolphin

**Lesson 23** - Where's the key?

**Lesson 24** - Be green!

**Lesson 25** - Everyday English:  
Health Problems

## Time for Fun!

## Review 5

## Grammar

- ◆ Simple Past 1 (affirmative - regular verbs)
- ◆ Simple Past 2 (negative - interrogative)
- ◆ Simple Past 3 (affirmative - negative - interrogative - irregular verbs)
- ◆ Must

## Vocabulary

- ❖ Health
- ❖ The Environment
- ❖ Descriptive Adjectives

## Language

- ★ Talking about past events
- ★ Talking about illnesses
- ★ Talking about the environment
- ★ Pronunciation
- ★ Common errors

## Listening

- ◆ Listening for key words
- ◆ Listening for specific information
- ◆ Listening and identifying

## Writing

- ▶ Writing a short story
- ▶ Forming and answering questions

## Grammar

- ◆ Comparatives
- ◆ Superlatives
- ◆ Will
- ◆ Be going to

## Vocabulary

- ❖ Transport
- ❖ Activities
- ❖ Geography
- ❖ Descriptive Adjectives
- ❖ The weather

## Language

- ★ Making comparisons
- ★ Talking about geographical features
- ★ Talking about the weather
- ★ Talking about future actions
- ★ Pronunciation
- ★ Common errors

## Listening

- ◆ Listening for key words
- ◆ Listening and matching
- ◆ Listening and identifying

## Writing

- ▶ Writing about an online summer camp
- ▶ Writing a postcard

[pages 97-119]

- ◆ Creative Writing Lessons
- ◆ It's Halloween!
- ◆ It's Christmas!
- ◆ It's Mother's Day!
- ◆ It's Easter!

- ◆ Storytelling Versions
- ◆ Role Card
- ◆ Irregular Verbs
- ◆ Storytelling Play
- ◆ Listening Scripts

# REMEMBER

## 1 Days - Months - Seasons

# 1

### DAYS

a Fill in the missing day.

MONDAY  
 TUESDAY  
 WEDNESDAY  
 .....  
 FRIDAY  
 SATURDAY  
 SUNDAY

### MONTHS

a Fill in the missing month.

JANUARY                      JULY  
 FEBRUARY                  AUGUST  
 MARCH                      SEPTEMBER  
 .....                      OCTOBER  
 MAY                          NOVEMBER  
 JUNE                          DECEMBER

b Now listen and repeat.



b Now listen and repeat.



### SEASONS

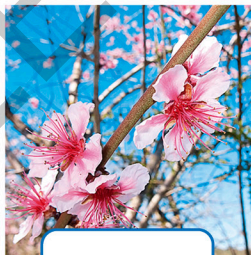
a Fill in the missing season.



AUTUMN



WINTER



\_\_\_\_\_



SUMMER

b Now listen and repeat.



TODAY IS

DAY

MONTH

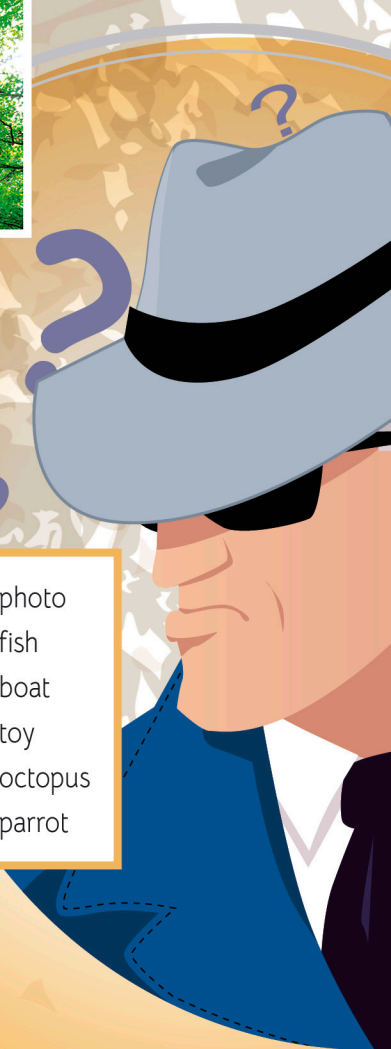
SEASON

### 2 a-an

Circle a or an.

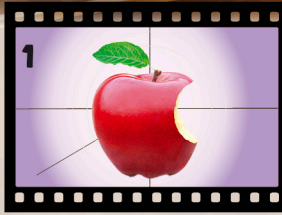


- |                                    |                   |
|------------------------------------|-------------------|
| 1 <input type="radio"/> a / an bus | 7 a / an photo    |
| 2 a / an apple                     | 8 a / an fish     |
| 3 a / an desk                      | 9 a / an boat     |
| 4 a / an egg                       | 10 a / an toy     |
| 5 a / an girl                      | 11 a / an octopus |
| 6 a / an umbrella                  | 12 a / an parrot  |

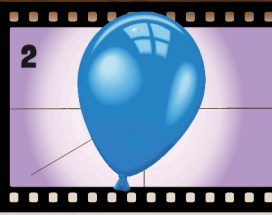


# 3 Colours

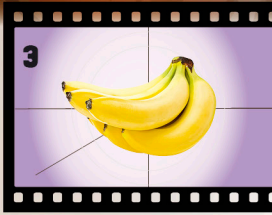
Look and circle.



pink / red



blue / green



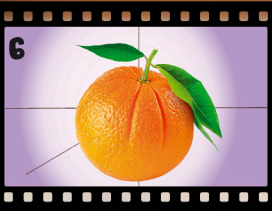
white / yellow



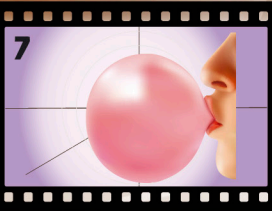
green / brown



brown / black



orange / red



pink / white



black / orange



white / green

# 4 Numbers

Write the missing numbers.

**1**

one

**2**

two

**3**

three

**4**

four

**5**

five

**6**

six

**7**

**8**

eight

**9**

**10**

ten

**11** eleven .....

**12** .....

**13** thirteen

**14** fourteen

**15** .....

**16** sixteen

**17** seventeen

**18** .....

**19** nineteen

**20** .....

**30** thirty

**40** .....

**50** fifty

**60** sixty

**70** seventy

**80** .....

**90** ninety

**100** .....



# 5 this - that - these - those

Write: **This is, That is, These are, Those are.**

1 *That is* ..... a train.



2 ..... stars.



3 ..... a hat.



4 ..... dogs.



5 ..... a table.



6 ..... cats.



# 2



# 6 there is - there are

Choose the correct answer.

- 1 There is / are two books.
- 2 There is / are a cat.
- 3 There is / are one banana.

- 4 There is / are three bookcases.
- 5 There is / are a bed.
- 6 There is / are four pens.

# 7 School

Tick (✓) the correct school item.

						
board		✓				
desk						
notebook						
bag						
pencil						
chair						

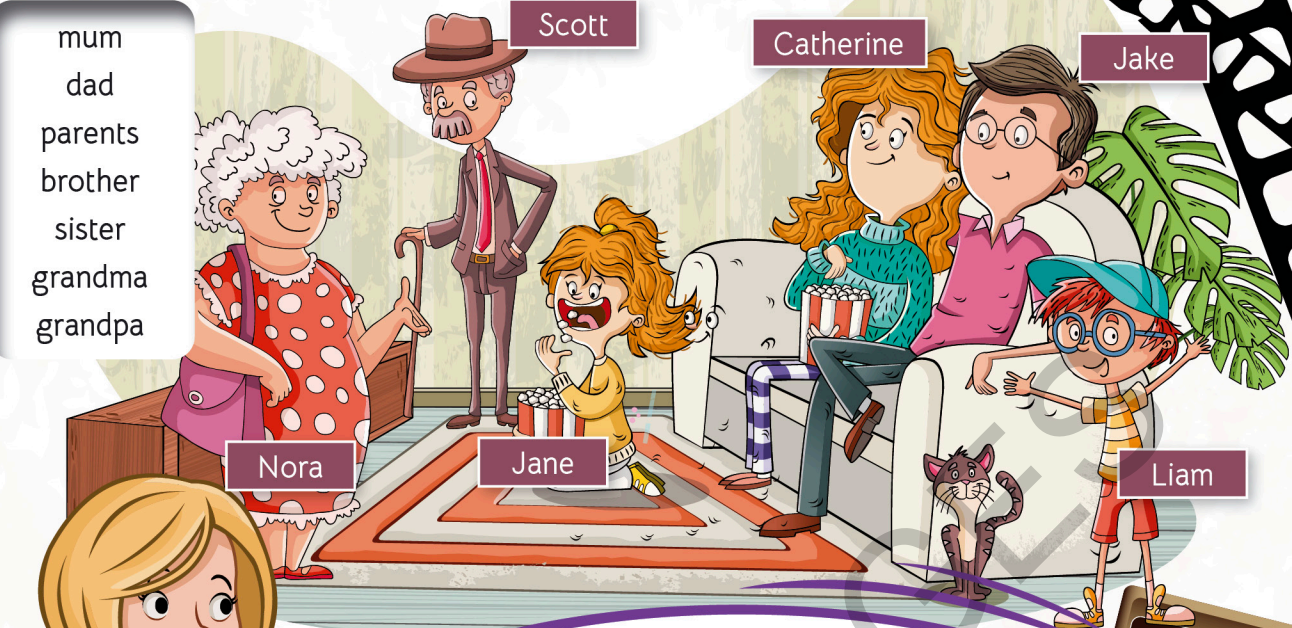




# 8 My family

a Fill in the correct word.

- mum
- dad
- parents
- brother
- sister
- grandma
- grandpa



Hi! I'm Sarah and this is my family.  
 My 1 **brother** , Liam, is six years old  
 and my 2 , Jane, is eight years old.  
 Catherine is my 3 and Jake  
 is my 4 . They are my 5 .  
 Nora is my 6 and Scott  
 is my 7 .

b Now listen and check your answers.



# 9 Verbs

Look and write: **listen, jump, write, play, swim, read, sit, eat, drink, look.**



1 **drink**



4



6



8



2



9



3



5



7



10

SAMPLE PAGES



**WELCOME  
TO UNIT 1!**

**YOUR MISSION HERE IS  
TO FIND OUT HOW TO**

- describe your house and bedroom.
- describe people.
- say what you can and can't do.
- talk about yourself.

**SPECIAL MISSION**

**Who is it?**

Look at the Special Mission clues at the end of each lesson and find the person in the Unit.

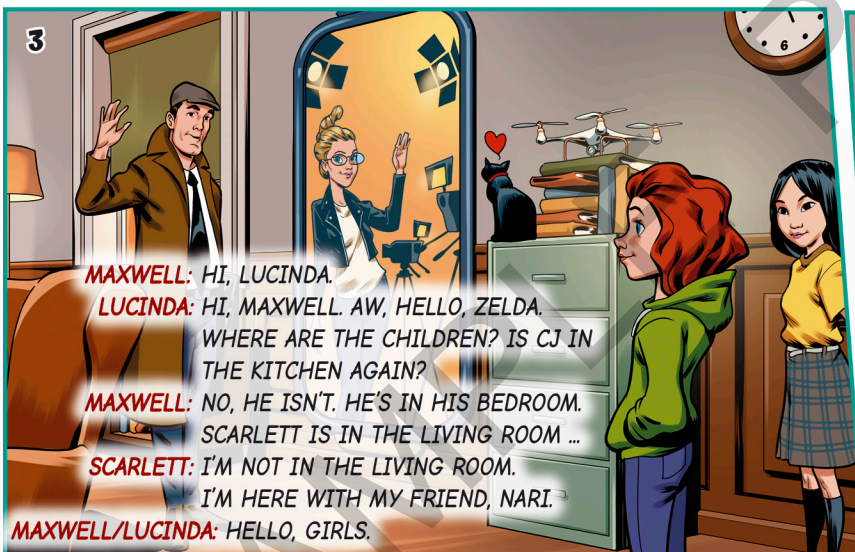
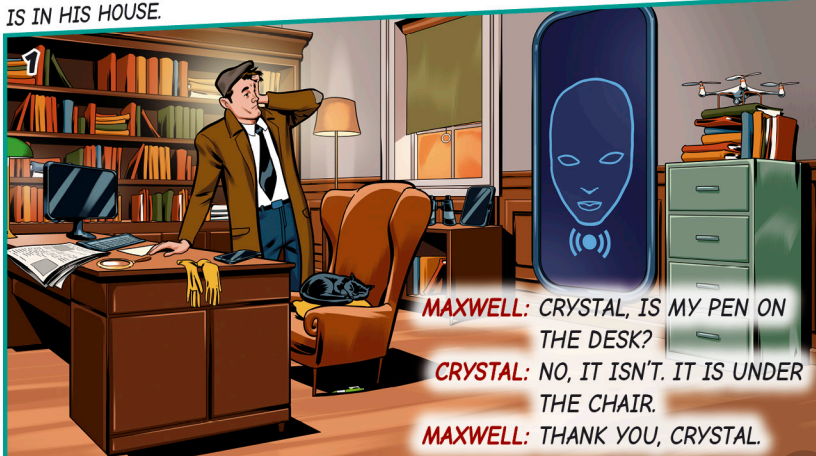
**CAN YOU NAME  
A FAMOUS DETECTIVE?**

## AT HOME

Look at the pictures. Can you spot Zelda's green ball?

## Two months earlier, ...

MAXWELL RIGBY IS AT HOME IN HIS OFFICE. MAXWELL IS A DETECTIVE AND HIS OFFICE IS IN HIS HOUSE.



# 1 About the story

Read and write **Yes** or **No**.

- 1 Maxwell's pen is under the chair. ..... **Yes** .....
- 2 The cat's name is Crystal. .....
- 3 CJ and Scarlett are in the kitchen. .....
- 4 Nari is Scarlett's friend. .....
- 5 CJ is an actor. .....

# 2 Words

Choose the correct word.

- 1 I'm Maxwell Rigby. I'm not a(n) ..... **actor** .....  
I'm a(n) ..... **detective** ..... [detective - actor]
- 2 Maxwell is in his ..... Lucinda  
is in the ..... [office - studio]
- 3 Sam is at ..... His pen is on the  
..... [desk - home]

# 3 More Words

Look at the plan and circle the correct word.

- 1 dining room / kitchen
- 2 living room / dining room
- 3 living room / bedroom
- 4 kitchen / bathroom
- 5 bedroom / bathroom



- I'm at home. I'm not in the studio. Are you at home?  
- Yes, I am. / No, I'm not.

# 4 Speaking

a You are Kevin. Look at the plan of your house in the More Words exercise and with your partner, ask and answer the following questions:

- 1 Is your dad in the bedroom?
- 2 Is your grandpa in the living room?
- 3 Is your mum in the bathroom?
- 4 Is she in the dining room?
- 5 Is your grandma in the kitchen?
- 6 Are you in the bedroom?
- 7 Are you in the bathroom?

Yes, he is.

# 5 Listening

Which room is Scarlett in?

- 1 She's in the ..... **kitchen** .....
- 2 She's in the .....
- 3 She's in the .....
- 4 She's in the .....



He / She isn't an actor.

b Look at the house again. Find and circle two cats.

# 2

# MY BEDROOM

What is your bedroom like?



Hi, everyone, Martin here! My bedroom is like a dinosaur park! This is a picture of it. Look, the bed is a dinosaur and there's a poster of a huge T-Rex on the wall. I've also got a wardrobe, a desk and a chair. I haven't got a small table next to my bed, but there is a big bookcase with all my favourite books. My toy dinosaurs are there, too. Have you got a nice bedroom?



Hi, Martin!  
Yes, I have got a very nice bedroom. I love the sea and it is like I am underwater. My bed is like a boat. Next to my bed, there is a small table and a lamp. The small table is a pirate's treasure chest. The walls are amazing! They are full of colourful sea creatures. My desk and chair are in front of a window. What can I see from my window? The beach, of course!

## 1 About the texts

Tick (✓) only the true sentences.

In Martin's bedroom, ...

- 1 there is a poster of a dinosaur. ✓
- 2 there is a desk, but not a small table.
- 3 there is a small bookcase.

In Carla's bedroom, ...

- 4 there is a boat next to the bed.
- 5 there are sea creatures on the walls.
- 6 there is a desk and a chair in front of the window.

## 2 Words

Fill in **huge**, **favourite**, **colourful** or **amazing**.

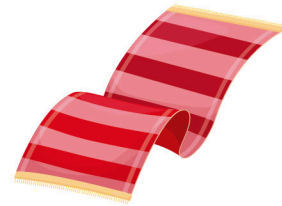
- 'Have you got a ..... **colourful** bedroom?'  
'No, I haven't. My bedroom is white.'
- 'Is your bookcase big or small?'  
'It isn't small. It is ..... I love books!'
- The walls in my bedroom are yellow. It's my ..... colour.
- My bedroom is like a train. It's .....



- I have got a big bedroom. I haven't got a small bedroom. Have you got a big bedroom, too?
- Yes, I have.

## 3 More Words

Circle the correct word.



- chair  
**carpet**  
poster



- wall  
curtain  
desk



- bookcase  
wardrobe  
shelf



- door  
window  
lamp

## 4 Speaking & Writing

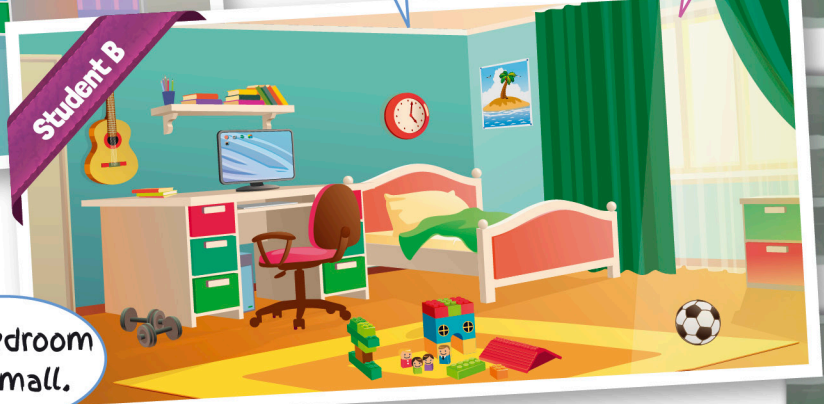
**a** What is different? With your partner, take it in turns to say what you have got in your bedrooms.

desk ♦ chair ♦ lamp ♦ curtains ♦ carpet ♦ shelf ♦ poster



I have got a desk in my bedroom. Have you got a desk in your bedroom?

Yes, I have.



**b** Give full answers to the questions.

- Is your bedroom big or small?
- What colour are the walls, curtains and carpet?
- What have you got in your bedroom?
- Have you got posters on the wall?

My bedroom is small.

**c** Now use your answers to write four sentences about your bedroom.

.....  
 .....  
 .....  
 .....

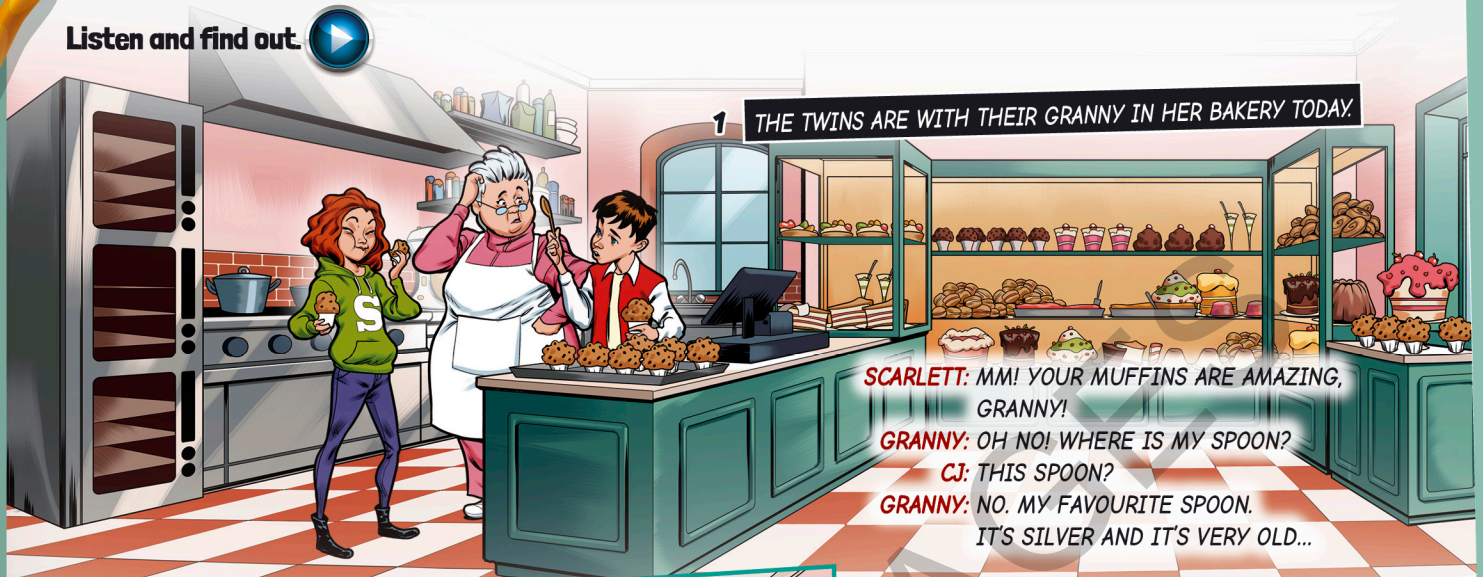


He / She has got a sister.

[Now see the Oral Practice & Oral Summary Booklet and do the exercises.]

## THE DELIVERY BOY

Listen and find out.



1 THE TWINS ARE WITH THEIR GRANNY IN HER BAKERY TODAY.

**SCARLETT:** MM! YOUR MUFFINS ARE AMAZING, GRANNY!

**GRANNY:** OH NO! WHERE IS MY SPOON?

**CJ:** THIS SPOON?

**GRANNY:** NO. MY FAVOURITE SPOON. IT'S SILVER AND IT'S VERY OLD...

2 A TALL, THIN BOY WITH SHORT BLOND HAIR IS IN THE BAKERY NOW.



**GRANNY:** TWINS, THIS IS MY NEW DELIVERY BOY, WOODY.

**WOODY:** HUH? TWINS? THEY HAVE BOTH GOT BLUE EYES, BUT HE HAS GOT STRAIGHT BROWN HAIR AND HIS SISTER HAS GOT CURLY RED HAIR.

**SCARLETT:** YES, AND I'M PRETTY, BUT CJ ISN'T VERY HANDSOME.

**CJ:** SCARLETT!

**SCARLETT:** OK, CJ. YOU'RE VERY HANDSOME.

**GRANNY:** NOW, WOODY, THESE MUFFINS ARE FOR MR HILL.

3



**WOODY:** BYE, EVERYONE.

**GRANNY:** WOODY! MR HILL'S MUFFINS!

**WOODY:** AH, YES! OOPS!

## 1 About the story

Match the two columns to complete the sentences.

- 1 The twins are ..... **b** .....
  - 2 Granny's silver spoon is .....
  - 3 Woody is .....
  - 4 Scarlett's hair is .....
- a** red and curly.
  - b** in Granny's bakery.
  - c** very old.
  - d** Granny's new delivery boy.

THE TWINS ARE OPPOSITE MR. HILL'S SHOP NOW.



Hm! WHAT'S THAT SILVER THING IN WOODY'S POCKET?

What has Woody got in his pocket?



## 2 Words

Fill in the missing words from the story.

Picture 1

The **1** ..... *twins* ..... are in their Granny's bakery today. But where is Granny's silver **2** .....

Picture 2

Woody is **3** ..... and thin. Scarlett has got **4** ..... red hair. CJ has got **5** ....., brown hair.

Picture 3

Scarlett and CJ are **6** ..... Mr Hill's shop. They can see a **7** ..... thing in Woody's **8** ..... What is it?

c Now read the description and tick (✓) the correct monster.

### BEST FRIENDS



This monster is not tall. It is short.

It has got three brown eyes. Its head is big, but its nose and ears are very small. It has got a big mouth and long teeth. It has got long dark hair.

This monster isn't beautiful. It is very ugly.

d Now describe one of the other monsters to your partner.



He / She has got short blond hair.

## 3 More Words

a Match the opposites.

- |         |   |             |
|---------|---|-------------|
| 1 blond | ◆ | ◆ long      |
| 2 tall  | ◆ | ◆ short     |
| 3 short | ◆ | ◆ beautiful |
| 4 ugly  | ◆ | ◆ dark      |

b Label the picture.

eye ◆ ear ◆ nose ◆ mouth ◆ teeth ◆ head

1 *head* .....



2 .....



3 .....



4 .....



6 .....



5 .....



- Is this your book, Meg?
- No, it isn't. That's Sam's book.
- Is this his pencil, too?
- Yes, it is.

## 4 Speaking

Talk about three classroom objects in the same way.

Mary has got a bag. Her bag is pink.

## 5 Say it!

Listen and repeat!



/o/ The monster has got blond hair.

## 6 Writing

Draw a monster in your notebook and write sentences about it.

My monster isn't .... It is .....  
It has got ..... and .....

# 4 THE SUPERHERO TEAM



## Monsters in the City!

Be careful, everyone! There are three huge monsters in the city. **Monster 1: Griffin**

This monster is very tall and strong. It can't fly or swim, but it can run fast and throw cars and buses.

**Monster 2: Kraken** This monster can swim underwater. It is a very hungry monster, and it can eat all the fish in our river. This monster can't fly.

**Monster 3: Vex** This monster can climb. It's also very strong, and it can destroy buildings. It can't run fast, and it can't fly or swim.

**OUR SUPERHERO TEAM IS HERE, BUT CAN IT SAVE THE CITY?**



THERE ARE THREE SUPERHEROES IN THE SUPERHERO TEAM, SPIDER-MAN, WONDER WOMAN AND YOU!

a Which monster can our Superheroes stop and why?



### Superhero 1 Spider-Man

Spider-Man is strong and he has got special powers. He can climb buildings and jump high, but he can't fly or swim underwater.

Spider-Man can stop monster 3 because he can



### Superhero 2 Wonder Woman

Wonder Woman is strong, too. She is also very clever and brave. She can run very fast, but she can't swim underwater or fly.

Wonder Woman can stop monster  because she can

### Superhero 3 Me! .....

I'm not very strong, but I'm very brave. I can swim underwater and fly, but I can't climb buildings or run fast.

I can stop monster  because I can

Who is your favourite superhero?

b Now listen and check your answers.

# 1 About the texts

Read the sentences and write which character ...

- 1 isn't very strong, but can fly and swim underwater. Me .....
- 2 is clever and can run fast, but can't fly or swim. .....
- 3 is very strong and can climb and destroy buildings. .....
- 4 is tall and strong, and can run fast. .....
- 5 has got special powers and can jump high. .....
- 6 is very hungry and can swim underwater. .....

# 2 Words

Choose the correct answer.

- 1 Can I eat now? I'm really **huge / hungry**.
- 2 Spider-Man is my favourite **monster / superhero**.
- 3 Superheroes have got special **buildings / powers**.
- 4 Griffin can throw buses. It is a **strong / brave** monster.
- 5 Can the monster **destroy / stop** a big building?



- Sam can swim and climb, but he can't run fast.  
Can you run fast, Tina?  
- Yes, I can.

# 3 More Words

a Fill in the correct word.

do ♦ draw ♦ play (x2) ♦ ride ♦ speak

- 1 We can play basketball.
- 2 James can ..... English.
- 3 I can ..... a musical instrument.
- 4 Can you ..... nice pictures?
- 5 Can he ..... a bike?
- 6 Luke can ..... karate.

b Now, with your partner, ask and answer questions about what you can do.

Can you speak English?

Yes, I can.

# Steps Writing & Listening

1 Look at the examples and write two sentences about yourself.

*I can play basketball and run fast.*

*I can't do karate or ride a bike.*

- a I can .....
- b I can't .....

2 Listen and complete Tom's description of his superhero.



Hi! I'm 1 **Tom** and this is my superhero. His name is Super-Boy. Super-Boy is not very 2 ..... He is short, but he is very 3 ..... He has got special powers, too. He can't 4 ..... a musical instrument or run 5 ..... , but he can 6 ..... underwater and fly. He can save our city!

# 3 Writing Task 1



Imagine you are a superhero and write about yourself. [See Writing Task Booklet.]



He / She hasn't got special powers.

# STAR GAMERS!

What is your favourite video game?

## 5 PODCAST



Presenter

Julia

- Welcome to Star Gamers! Hello, gaming fans. I'm Jayden and I'm from London, the capital of England. I'm English. We have got three top gamers with us today. Who are they and where are they from? Let's meet them.

- Hello, everyone. My name's Julia.

- Oh, and what nationality are you, Julia?

- I'm from Brazil. I'm Brazilian.

- It's nice to meet you, Julia.

- Nice to meet you, too.

- What's your favourite video game, Julia?

- I love Minecraft. I can play it for hours!

- Yes, Minecraft is the best! Now for our next gamer. Good morning. What's your name?

- Hello, I'm Dimitri.

- Hi, Dimitri. Where are you from?

- I'm from Greece. I'm Greek.

- How old are you, Dimitri?

- I'm thirteen.

- My sister is thirteen, too. Have you got a brother or a sister, Dimitri?

- No, I haven't. I'm an only child.



Presenter

Dimitri

- Next, we have ...

- Hi, Travis. How are you?

- Travis.

- Fine, thanks, Jayden. And you?

- Great! Are you from the USA?

- No, I'm from Canada. I'm Canadian.

- OK, guys! Are we all ready? Let's play!



Presenter

Travis



**1 Look at the dialogues and fill in the missing words.**

- a** - Hi, Jack! ..... *How* ..... are you?  
- ..... , thanks. And you?
- b** - Hello, I'm George.  
- ..... are you from, George?  
- I'm ..... Greece. I'm Greek.  
- It's ..... to meet you, George!  
- Nice to ..... you, too!  
- How ..... are you, George?  
- I'm twelve.
- c** - Have you got a brother or a sister?  
- No, I haven't. I'm an ..... child.

**2 Match the two columns.**

- 1** What nationality are you? >
- 2** What's your favourite video game? >
- 3** Are you from Canada? >
- 4** Where are you from? >

- a** *Minecraft.*
- b** *I'm from England.*
- c** *I'm English.*
- d** *No, I'm from the USA.*

**Listening**

**Listen and fill in the missing information.**

**1**

**Mark**

Brothers: **2**.....

Sisters: **0**.....

From: **Canada**.....

Nationality: **Canadian**.....

Favourite video game: *Minecraft*

**2**

**Nikos**

Brothers: .....

Sisters: .....

From: .....

Nationality: .....

Favourite video game: *Spider-Man 2*

**3**

**Maria**

Brothers: .....

Sisters: .....

From: .....

Nationality: .....

Favourite video game: *Fortnite*

**?** He / She has got blue eyes.

**Who is it?**

*[Now see the Oral Practice & Oral Summary Booklet and do the exercises.]*



**(TIME)** FUN!  
FOR

**FIND THE THIEF!**

IT IS SATURDAY MORNING AND THERE ARE A LOT OF PEOPLE IN THE CITY TODAY. ARE THEY HAPPY?

NO, THEY AREN'T BECAUSE THERE IS A THIEF IN THE CITY, TOO.

CAN YOU HELP THE POLICE OFFICER FIND THE THIEF?

LOOK AT THE PICTURE AND READ THE DIALOGUE.



**Police officer:** Is the thief tall or short?

**Witness:** The thief is tall.

**Police officer:** Has the thief got long or short hair?

**Witness:** The thief has got short hair.

**Police officer:** Has the thief got red hair?

**Witness:** No, the thief hasn't got red hair.

**Police officer:** Has the thief got blond or dark hair?

**Witness:** Dark hair. The thief has got dark hair.

**Police officer:** Has the thief got a dog?

**Witness:** Yes. The dog is small and brown.

**Police officer:** Has the thief got a hat?

**Witness:** Yes, the thief has got a red hat.


Who is the thief's helper?

Circle and write every second letter to find out who it is.

R T P H A E N B I A B K O E K R L

T \_ \_ \_ \_ \_

# CAN YOU ESCAPE?

 You are in your friend Jack's bedroom.  
Jack is not in the house. You can't open the front door.  
You must find the secret code. Your teacher is the Game Master.  
Listen to the Game Master's instructions.



# Review 1 [Lessons 1-5]

1 Complete the crossword.



1  
w  
i  
n  
d  
o  
w

2

3

4

5

6

2 Find the odd word. Then write the following words in the correct box.

blond ♦ mouth ♦ Greece ♦ kitchen ♦ throw

1 bedroom bathroom treasure chest dining room kitchen	2 Canadian England Brazil USA	3 swim climb picture draw
--	---	---------------------------------------

4 straight brave curly dark	5 ear eye nose city
---	---------------------------------

3 Choose the correct answer.

- Is the studio small? No, it's **huge** / hungry.
- Stella isn't ugly. She's very **handsome** / pretty.
- What colour is the **curtain** / carpet on the window in your room?
- Scarlett has got **tall** / long red hair.
- My friend can **do** / play karate.
- Is London the **capital** / team of England?

4 Match the two columns.

- How are you?  D
- How old are you?
- What nationality are you?
- Are you from Brazil?
- Have you got a brother or a sister?

- A No, I'm from Canada.  
 B No, I'm an only child.  
 C I'm twelve.  
 D Fine, thanks.  
 E I'm English.

## Writing Task 2

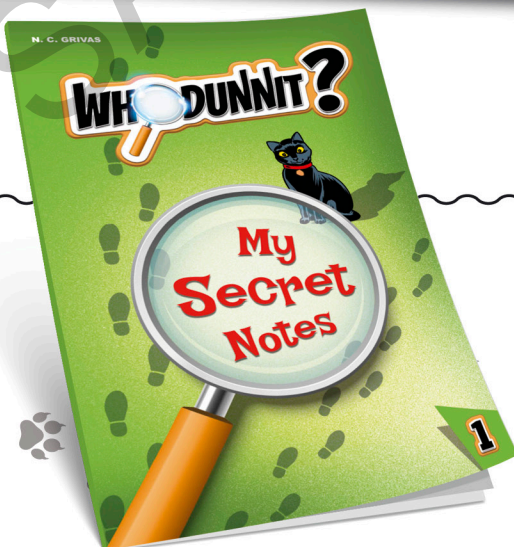
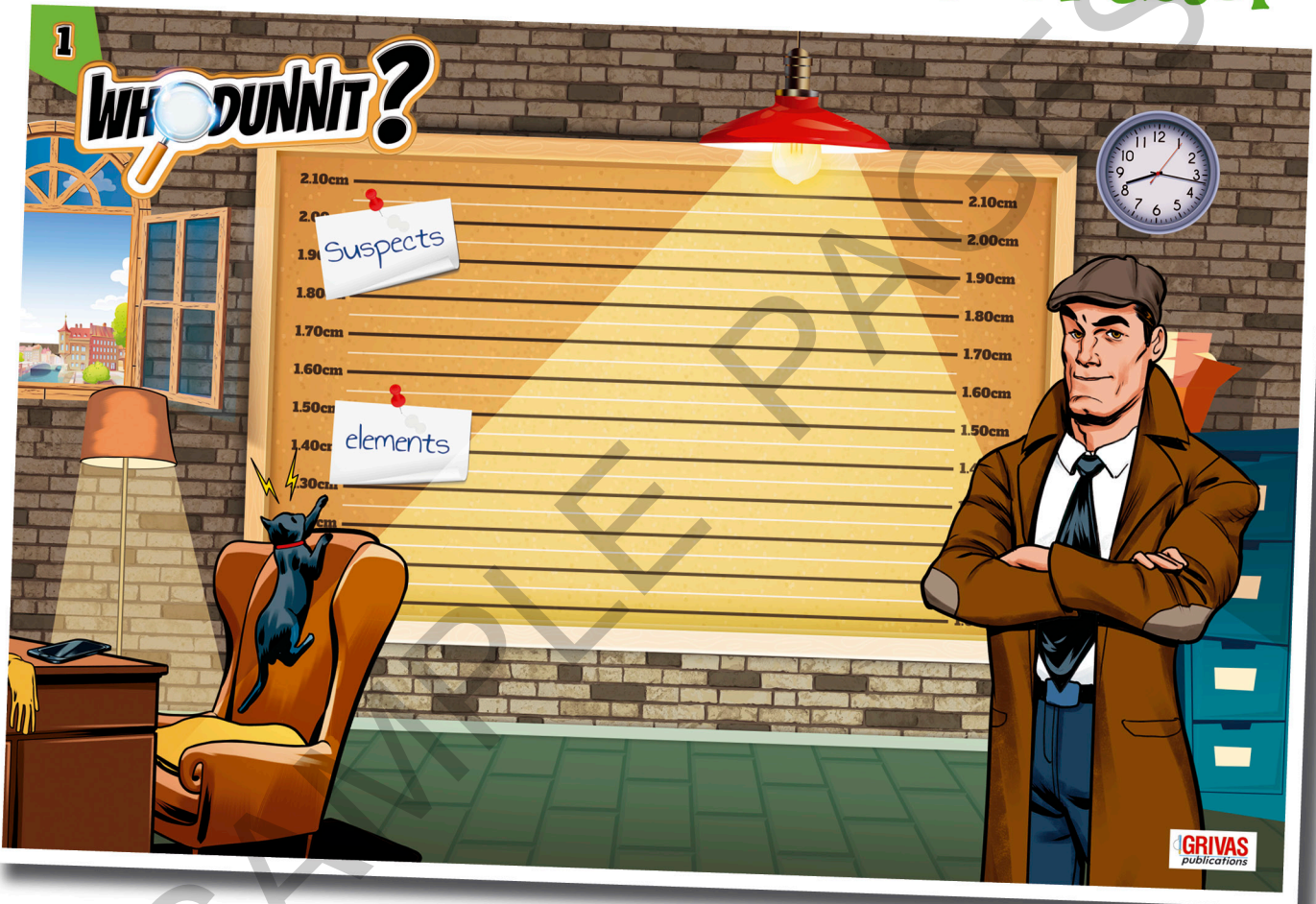
Write about yourself.

[See Writing Task Booklet.]



# WHO DUNNIT?

## Classroom Poster



# CREATIVE WRITING

# 1

Hi, boys and girls! Can you write a good story? Have you got any ideas? Well, CJ and I can help you with this. SO, let's begin with the main character(s). Remember, you can make as many changes as you want to your character as you create your story.



Here are some ideas to start you off.

## WHO OR WHAT IS YOUR MAIN CHARACTER?

a superhero the size of a mouse?



a video game character?



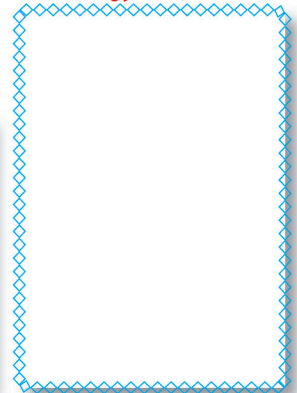
a big green monster?



a child your own age?



OR my own idea?



## WHAT IS YOUR CHARACTER'S NAME?



If you can't think of a good name, CJ and I have some ideas to help you.

**Small Superhero Character:** Tiny Girl/Boy, Mini Boy/Girl, Agent Little

**Video Game Character:** Jet Black, Thunderbolt, Nova

**Big Green Monster:** Jelly Belly, Greenfoot, Rizzo

**Boy:** Ollie, Eddy, Leo, Sonny, Rex, Arrow, Blaze

**Girl:** Kayla, Francesca, Peppy, Luna, Dara

## HOW OLD IS YOUR CHARACTER?



In your story, it is sometimes important to say how old your character is.

**Say:** (Character's name) is ..... years old.













**WHAT DOES YOUR CHARACTER LOOK LIKE?**



Now you can start to imagine how you want your main character to look. Is your character tall or short?



Good. Now, has your character got hair? If yes, then what is it like? Is it like any of the pictures below?

							
long	short	black	brown	blond	red	blue	other colour?
							
straight	curly	wavy	spiky				

**Say:** (Character's name) has got ..... hair.

**Say:** (Character's name) has got ..... eyes.

Now the eyes. What colour eyes has your character got?



**NOW LISTEN AND COMPLETE THE NOTES LUCY MADE FOR HER MAIN CHARACTER!**

**LUCY'S FACT FILE**

Name: Wendy

How old: .....

Tall or short: .....

Long or short hair: .....

Hair colour: .....

Hair type: .....

Eye colour: .....



Well done, boys and girls! Now complete the notes for your character in the same way.

**YOUR FACT FILE**

Name: .....

How old: .....

Tall or short: .....

Long or short hair: .....

Hair colour: .....

Hair type: .....

Eye colour: .....



# WHO DUNNIT?

# 1

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